

Parkside House School Careers provision audit

Schools are required to provide careers advice to pupils from Year 8 onwards. Offering effective careers advice is vital to pupils, as it can assist with social mobility and promoting high aspirations.

The Gatsby benchmarks were identified as the best practice principles in career guidance and schools should ensure that they meet these benchmarks by 2020. By utilising these benchmarks, Parkside House School is able to implement effective careers guidance that benefits pupils.

Parkside House School will use the following Audit Template to assess the effectiveness of our Careers guidance. This will be reviewed yearly.

Criteria	Y/N	Evidence	Actions
<p>Do we have a stable careers programme, which:</p> <ul style="list-style-type: none"> • Is understood by pupils, parents, teachers, employers and all members of staff? • Is backed by the SLT? • Has an appropriately trained person who is responsible for it, e.g. careers leader? • Is published on the school's website in a way that is understandable and accessible? • Is regularly evaluated with feedback from pupils, parents, teachers and other staff? 			
<p>Are we ensuring that:</p> <ul style="list-style-type: none"> • Every pupil from the age of 14 and their parents has access to good-quality information about future study options and labour market opportunities? • Parents are encouraged to access and use information about labour markets and future study options to inform the support they offer their children? 			
<p>Are we addressing the needs of each pupil, by:</p> <ul style="list-style-type: none"> • Providing advice and support that is tailored to their needs? • Raising aspirations and challenging stereotypes? • Embedding equality and diversity throughout the careers programme? 			

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<ul style="list-style-type: none"> • Keeping systematic records of the advice given to individual pupils, and subsequent agreed decisions that pupils have access to? • Collecting and maintaining accurate data on educational, training and employment destinations for each pupil, which is retained for at least three years once they have left the school? 			
<p>Do we link the curriculum to careers by:</p> <ul style="list-style-type: none"> • Ensuring pupils have the opportunity to learn how the different STEM subjects help people to gain entry to, and be more effective workers within, a wide range of careers? • Ensuring all teachers link curriculum learning with career opportunities? 			
<p>Do we ensure that pupils have encounters with employers and employees by:</p> <ul style="list-style-type: none"> • Providing every pupil with multiple opportunities to learn from employers about employment and the skills that are valued in the workplace? • Providing every pupil from the age of 11 with at least one meaningful encounter with an employer? • Ensuring opportunities are meaningful, so that pupils can learn about successful encounters in the workplace? 			

Criteria	Y/N	Evidence	Actions
<p>Are we ensuring that pupils have positive experiences of the workplace (at least one by the age of 16) by offering work visits, work shadowing and/or work experience, to help develop their exploration of career opportunities?</p>			
<p>Are we giving all pupils opportunities to encounter further and higher education by:</p> <ul style="list-style-type: none"> • Ensuring pupils understand the full range of learning opportunities that are available to them? • Ensuring that by the age of 16, pupils have had a meaningful encounter with providers, including sixth forms, colleges, universities and apprenticeship providers? • Ensuring that by the age of 18, pupils who have considered attending university have had at least two university visits, including meeting staff and students from FE and HE providers? 			
<p>Do we offer personal guidance by:</p> <ul style="list-style-type: none"> • Ensuring pupils have opportunities for guidance interviews with a trained careers advisor? • Providing careers advice to meet a pupil's individual needs? • Ensuring that every pupil has at least one careers interview by the age of 16, and further opportunities by the age of 18? 			